

January 5, 2010

**QandA****OIE Response**

- 1 Q: If the student comes from different district within reservation boundaries FAQ, Pg 9, Section 4.4 - Yes, the ED 506 forms stay with the district collecting do we need a new 506 for our district?  
 OIE Response: FAQ, Pg 9, Section 4.4 - Yes, the ED 506 forms stay with the district collecting them.
- 2 Q: If we have professional development opportunities into grant and we do not full fill it are we out of compliance with grant guide lines?  
 OIE Response: FAQ, Pg 27, Sec. 8.9 - Professional Development is a requirement and will be covered under EASIE Part II.
- 3 Q: Can we include students who qualify under the the new federal guidelines for "American Indian" as an ethnicity which includes any indigenous people?  
 OIE Response: FAQ, Pg 9, Sec 4.4 - No, Refer to section 4.4 for the specific requirements for completing the ED 506 form.
- 4 Q: Is there a specific section of the Code of Federal regulations that requires the Districts to provide their School Data Bases? If so please clarify the section.  
 OIE Response: FAQ, Pg 20, Sec. 7.6 - Refer to the section to determine what assessment information is required from your LEA.
- 5 Q: Just wondering if you will respond via email to my question. Re: specific section of the Code of Federal regulations that requires that the Districts to provide their school data bases. Please clarify the section.  
 OIE Response: FAQ, Pg 20, Sec. 7.6 - Refer to the section to determine what assessment information is required from your LEA.
- 6 Q: As long as a student has a 506 form filled out and the demographics in the school office states another race can you still count the student?  
 OIE Response: FAQ, Pg 9, Sec 4.4 - This section 4.4 provides the specific requirements for completing the ED 506 form.
- 7 Q: Can you use any 30 day count up until the date of opening of Part I of the process?  
 OIE Response: FAQ, Pg 8, Sec. 4.2 - Applicants may use up to 31 consecutive days always ending on or before the closing of Part I.
- 8 Q: To finish my previous question, can a larger amount be requested?  
 OIE Response: FAQ, PG 17, Sec. 6.7 - Refer to this section on how grant allocations are calculated.
- 9 Q: We have several students who are Canadian Indian. Can they be counted?  
 OIE Response: FAQ, Pg 10, Sec. 4.7 - What are the categories of tribes, bands, or groups for the Indian student count and where are they defined?
- 10 Q: On the 506 form, is the child eligible if it is the child's grandparent or parent who is a tribal member even if the child him/herself doesn't have the blood quantum necessary to be on the tribal list?  
 OIE Response: FAQ, Pg 9, Sec. 4.4 - What information is required for the ED 506 form?
- 11 Q: Is the amount of the grant pre-determined, based on the number of Indian students that we serve, or can a larger count of Indian children to generate funds for this program?  
 OIE Response: FAQ, Pg 9, Sec. 4.5 - What documentation is needed to substantiate the LEA's count of Indian children to generate funds for this program?

- 12 Q: Can monies be used to sponsor a cultural education day in conjunction with the local tribal council? If yes, can we target one grade level?  
FAQ, Pg 25, Sec. 8.7 - What services can be offered in support of the project's objectives?
- 13 Q: 506 forms do not have to be verified by any other tribal organization?  
FAQ, Pg 9, Sec. 4.5 - What documentation is needed to substantiate the LEA's count of Indian children to generate funds for this program?
- 14 Q: Is it correct that each 506 form has to have an enrollment # - not just that parents are researching their Native Status  
FAQ, Pg 9, Sec. 4.4 - What information is required for the ED 506 form?  
Q: Is May 5, 2010 considered the deadline date for the Title VII application?  
Yes. The official announcement on the EASIE Indian Formula Grant application was published in the Federal Register on December 9, 2009.
- 15 Q: Typically, our Federal/State Director, who is located in the Administration Office, certifies our application. Is this acceptable since she is located and meets regularly with our Superintendent?  
FAQ, Pg 13, Sec. 5.1 - Provides the explanation "Once I have all my Part I information entered, how do I submit Part I of the application to the Office of Indian Education at the U.S. Department of Education?"
- 16 Q: if you complete a blank address on a 506, is it valid or does the parent need to initial?  
FAQ, Pg 8, Sec. 4.3 - How are eligible Indian students identified for the Title VII Formula Grant Program?
- 17 Q: If you are a consortium LEA, can the different school districts have different count dates?  
FAQ, Pg 8, Sec. 4.2 - What is the count period?
- 18 Q: Didn't you say total counts in ed Facts are from a previous school year?  
08- FAQ, Pg 19, Sec. 7.3 - Which year's assessment data should I enter in the assessment section?
- 19 Q: Does the student count date have to be during the open period only?  
FAQ, Pg 8, Sec. 4.2 - What is the count period?
- 20 Q: If a 506 form indicates Organized Indian Group #5, but there is no membership or enrollment number available, are they eligible?  
FAQ, Pg. 10, Sec. 4.7 - What are the categories of tribes, bands, and groups for the Indian students count and where are they defined?
- 21 Q: What is the advantage of a 30 day count if you are trying to get the highest number? Why not just use the highest number on a given day?  
FAQ, Pg. 8, Section 4.2 - Refer to this section of the FAQs that provides the guidance for "What is the count period?"
- 22 Q: How do you know the difference from federally and state recognized students? Do we accept 506 forms at face value?  
FAQ, Pg. 10, Sec. 4.7 - What are the categories of tribes, bands, and groups for the Indian students count and where are they defined?
- 23 Q: May a 506 form be obtained from a previous school or does a new form need to be signed when a student transfers?  
May 5, 2010 is the official deadline for completion and certification of Part II of the EASIE application. Section 1.4 - As long as the person certifying the application is the authorized LEA representative, he/she may certify the application.

January 5, 2010

- 25 Q: My District does not count Census data, which would increase my count number, because I am not currently serving them. However, if these pre-school aged kids are receiving District services, such as Speech/Language services, I count them. This is something that we decided, I hope it's acceptable.
- 26 Q: Just an FYI, there is a problem with the data that is sent to the state regarding the number of Indian students. It may be less than what is actual. I.e. students whose primary ethnicity is "Hispanic" or "Black" but who have a 2nd ethnicity as "Indian". I have several students in this category who are verified with a 506 form.
- 27 Q: Do you ever share information from grantees of successful programs that have helped increase test scores or helped to improve attendance? It would be nice to get some ideas from other LEAS.
- 28 Q: If children change schools in the same district, does the new school need to get a new 506 form signed? The grant is a district grant and NOT a school grant.
- 29 Q: What do we do if we have double the number of Indian students enrolled compared to the number of 506s on file?
- 30 Q: How much money per student will be given?
- 31 Q: What if the number of \*eligible\* Indian students differs from the number of self-identified Indian students which is the number that is reported on EdFacts and prepopulated in Step 3?
- 32 Q: To clarify: The 506 form is separate from the district's racial categorizations. It is possible for a mixed heritage student to have a 506 form showing tribal enrollment yet be identified as another race on school records. I think it is important to stress that Title VII funds are based on tribal citizenship, not Indian ancestry. For example, Cherokee Freedmen (not Indian but Black) are Indian under the Title VII definition.
- 33 Q: Will I have access to previous years grants if I am new to the school and have new user accounts?
- FAQ, Pg. 10, Sec. 4.6 - Can pre-kindergarten Indian children be included in the Indian student count total to generate funds for this program?
- FAQ, Pg. 10, Sec. 4.7 - What are the categories of tribes, bands, and groups for the Indian students count and where are they defined?
- The Office of Indian Education's companion website at [www.indianeducation.org](http://www.indianeducation.org) has a list of workshops from the annual partnership conferences.
- FAQ, Pg.8, Sec. 4.3 - Provides guidance on the form requirements for the ED 506 so students are eligible.
- FAQ, Pg.9, Sec. 4.5 - Provides guidance on what documents are need to substantiate the LEA's count.
- FAQ, Pg. 17, Sec. 6.7 - Provides an explanation on "How are the grant allocations are calculated?"
- FAQ, Pg. 8, Sec. 4.3 - How are eligible Indian students identified for the Title VII Formula Grant Program?
- FAQ, Pg. 8, Sec. 4.3 - How are eligible Indian students identified for the Title VII Formula Grant program? Refer to FAQ, Pg. 9, Sec. 4.4 - that provides the specific information for the ED 506 form. The ED 506 form also provides a legal definition of "Indian". The ED 506 form can be downloaded from the "Getting Started" document.
- Yes. Contact the Partner Support Center at 1-877-457-3336 for mre information.

- 34 Q: I would like to know about preschool students and if we can count them. Included in the Indian student count total to generate funds for this program.  
FAQ, Pg. 10, Section 4.6 - Can preschool/pre-kindergarten Indian children be included in the Indian student count total to generate funds for this program.
- 35 Q: WHAT IF A 506 FORM HAS ONE ITEM MISSING ON THE FORM, SUCH AS THE TRIBES ADDRESS OR THE PARENT FORGOT TO COMPLETE THAT LINE?  
FAQ, Pg. 9, Sec. 4.4 - What information is required for the ED 506 forms?
- 36 Q: What happens to a district school if a tribe opens their own school and some of the students drop to go to the Native School? Would the district continue to receive funding?  
FAQ, Pg. 9, Sec. 4.5 - What documentation is needed to substantiate the LEA's count of Indian children to generate funds for this program?
- 37 Q: Can more than one Native Language teachers travel to trainings?  
FAQ, Pg. 31, Sec. 9.14 - What are the special considerations of for travel?
- 38 Q: What is the criteria to include Universal Pre -K students?  
FAQ, Pg. 10, Section 4.6 - Can preschool/pre-kindergarten Indian children be included in the Indian student count total to generate funds for this program.
- 39 Q: Is there a specific person that we can contact through the support line that can answer questions on eligibility and 506 forms?  
Contact Partner Support Center at this number is 1-877-457-3336
- 40 Q: Is the public hearing a requirement of the grant application process?  
FAQ, Pg. 16, Sec. 6.2 - Provides guidance on the necessary steps under EASIE Part II.
- 41 Q: Would you review the information on the count for students in Universal Pre-K school program? (How are they counted).  
FAQ, Pg. 10, Section 4.6 - Can preschool/pre-kindergarten Indian children be included in the Indian student count total to generate funds for this program.
- 42 Q: I have a question regarding the DUNNS number. Ours changed, however, on the prepopulated information it is showing the old DUNNS number. What do I need to do?  
Contact the Partner Support Center at 1-877-457-3336.
- 43 Q: Can we count preschool students with 506 Form completed?  
FAQ, Pg. 10, Section 4.6 - Can preschool/pre-kindergarten Indian children be included in the Indian student count total to generate funds for this program.
- 44 Q: Is it permissible for Title VII funds to be used to attend the NIEA Legislative Summit?  
FAQ, Pg. 31, Sec. 9.14 - What are the special considerations of the table for travel? Also refer to the Additional Program Assurances document for meeting Federal guidelines. The Additional Program Assurance document can be downloaded from the EASIE system.

January 5, 2010

- Q: The Indian child data submitted to the state by my district are all students that have selected American Indian under "ethnicity" at the time of enrollment. Not all of those students that have identified themselves as American Indian have documentation (state, federal or removed tribes) or other tangible proof to qualify them for Title VII (506 forms can not be completed for these students). Which number does OIE want the district's reported number or the students that the district has 506 forms on?
- 45
- Q: Can we get count signed 506 forms for this year if that were signed this year but after the count date?
- 46
- Q: One of the highest priority requests that we have had for the 2010-11 fiscal year is an increase in parent travel to Indian Education conferences, is this an allowable cost and is there a maximum/minimum amount that we can use?
- 47
- Q: A parent has a question-can any of the Title VII funds be appropriated to a student who may be attending Upward Bound or Gear Up?
- 48
- Q: Please send me answer to pre K info and lack of professional development provided by district. No verbal response needed.
- 49
- Q: I have a new Director this year. Do I go to user roles to enter our new Director at the certifier?
- 50
- Q: Is there a specific date that is used for enrollment totals?
- 51
- Q: Am I understanding correctly that a new school (not open until 2010-2011 school year) that has targeted Native American students as primary attendees is not eligible to submit an application. Is the format different for a tribe?
- 52
- Q: Can you please give an example of an "Organized Indian Group meeting the program's definition", and/or some examples of "terminated tribes?"
- 53
- FAQ, Pg. 9 - Sec 4.5 - What documentation is needed to substantiate the LEA's count of Indian children to generate funds for this program?
- FAQ, Pg. 8, Sec. 4.2 - What is the count period? Also, FAQ, Pg.9, Sec. 4.5 provides additional guidance on the count period.
- FAQ, Pg. 31, Sec. 9.14 - What are the special considerations of the table for travel?
- FAQ, Pg. 25, Sec. 8.7 - What services can be offered in support of the project's objectives.
- FAQ, Pg. 10, Section 4.6 - Can preschool/pre-kindergarten Indian children be included in the Indian student count total to generate funds for this program.
- FAQ, Pg. 13, Sec. 5.1 - Once I have all my Part I information entered, how do I submit Part I of the application to the Office of Indian Education at the U.S. Department of Education?
- FAQ, Pg. 21, Sec. 7.8 - What information must I provide about attendance?
- FAQ, Pg. 8, Sec. 4.2 - What is the count period?
- FAQ, Pg. 4, Sec. 3.2 - What types of entities are eligible to submit an application for an Indian Education Formula Grant Program? FAQ, Pg. 8, Sec. 4.1 - What is the count period?
- FAQ, Pg. 10, Sec. 4.7 - What are the categories of tribes, bands, and groups for the Indian students count and where are they defined? In addition, the FAQ provides detailed on Organized Indian Groups and Terminated tribes.

January 5, 2010

Q: For a student that was enrolled at our school previously then returns after attending another school, must we get a new 506 form signed for the Title VII Formula Grant Program?

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Q: Do you have an estimated dollar amount per 506 form?

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FAQ, Pg. 17, Sec. 6.7 - The second section displays my allocation. How are the grant allocations calculated?