

- I. Call to Order at 9:30 a.m.
- II. Introduction / Welcome; Sam Morseau – Sam welcomed new faces and us old ones! He thanked us for accommodating the late change to come to Olympia and support SB5687. Most of us find the process of getting families to complete the Title VII forms from the new ethnicity report very frustrating.
- III. Approval of Minutes – January passed out minutes for approval, will come back to vote.
- IV. Committee/Board reports

Treasurer report – Val Gilstrap

Val reported good news, we didn't lost on the Conference! We're now at \$6,490.24 plus the \$1890.60 for the Whaling Curriculum. Some income has not come in yet from purchase orders from the conference and there are a few bills/expenses to pay.

Sam asked to separate the membership list by tribes, organizations, higher ed, school districts. Val said sure, she will still keep the Individual memberships separate. Thanks Val!

Merit Awards – Maxine Alex reported that she needs to change the essay questions – do we want to leave it at 2 questions or add another? “If you could change something at your school for the positive, what would that be?” “How has Title VII impacted you, your education?” “How has being Native set you apart or affected your world view?” With a minimum 200 words essay for each question, the scholarship deadline is April 29. Applicants need 2 letters of recommendation and an official transcript. Discussion of what are we going to keep the award amount at? How many to give out? Discussion – at least 3 scholarships, one to a 4 year, one to community college and one to vocational or technical school; amount needs to be less than \$600 or it requires additional paperwork. We have always specified at least “6” scholarships. Max would like a decision about how many we can give out based on our current budget. Suggested 10 at \$500 – Max made the motion to give ten scholarships at \$500 each, Phyllis seconded, unanimously approved. A motion of four, minimum of 250 word essays, for a total of 1,000 word essay was made by Judy Duff, seconded by Val Gilstrap, voted on and it also passed unanimously.

501 ©3 status- Sam is working on the final steps – history, and looking to see if the application is the same.

Whaling Curriculum – Angelia Nokai reported that 5 copies were mailed to tribes last week. Maria and Janna, Director of Museum from Makah and is trying to set up an appointment in a cover letter. Several members can do the presentation, Sally and Julian we hope! Tribal Council meets on Monday mornings. CD is complete!! Once we get the okay, Sam will download on our website, and OSPI's website as well. Sam will also send the list of books suggested on sovereignty. Angelia also reported a non smoking workshop based on Native Americans – we can contact her for information. Joan Banker will forward information on the Standing Tall Conference. Next year's National conference is in Albuquerque, it was suggested and discussed

that we could work on a “What is going on with Indian Ed in Washington State presentation – programs and legislation, Paddle to Seattle, and all the DVD’s out from what some of the youth organizations are accomplishing.

V. New Business

Sheris Dunster OSPI – Cedars lots of questions – will take questions to give to Sheri. Notes are attached.

WWNAEC Education Conference – feedback was fantastic!. Only critique was more breaks, the 3 hour session was too long. Folks also wanted more interaction with presenters and each other. Extras (storytelling, Native Vision) were really great. Discount coupons were very much appreciated. Thank you to EQ – they were fabulous! Very clean and smoke free!! Folks loved the student presentations. Would like more classroom teacher presentation – ones that are actually using the curriculum and sharing what is working. Discussion about how to promote and improve next year’s conference; apply for a grant to help pay for teachers, etc.; break out into elementary, middle and high school sessions; invite White Bison, a whole new message; share a mental health viewpoint, UW has a good group to pull from; complete the circle; maybe have a teen strand; focus on encouraging school board members to attend. It was also recommended for WWNAEC to attend the regional school board meetings to present.

Mary Wilbur is getting all her students who are struggling academically tested by April – in conjunction with Title III support. Sam will be at the BIAC meeting tomorrow, Helen will be there as well, we can start developing the process of testing students under Title III. Sam said our Native Students qualify the same as ELL students, but this doesn’t enter them in the ELL classes, just with extended learning, tutoring before and after school. Keep the momentum going.

Mona Halcomb from UW invited us to share expertise on March 26 to UW school of social work, from 1 – 4 for the the Native American Achievement Gap. She is also part of the think tank, who works with the achievement gap on a federal level, not Native American specific.

Joan spoke with Annable who wanted to share about upcoming webinars for Title VII. Also, Urban Listening Annexation, in September 2011. Also a Regional Tribal leaders, Friday July 15, at Chief Leshi School.

With a couple of spelling corrections from the January meeting, Judy Duff Todd made a motion to approve the Minutes – Judy made the motion, Angeli Nokai seconded the motion, voted on the minutes from January were approved.

Elections to be held at the May meeting in Sequim.

Respectfully submitted,

Kathy Payne