

Western Washington Native American Education Consortium

Federal Way School District

March 18, 2010

Host: Maxine Alex

Attendees: Phyllis Covington, Sam Morseau, Maxine Alex, Parent: Kim Garcia, Parent: Jodi Hook, Earline Bala, Joan Banker, Angelina Nockai, Val Gilstrap, Shirley Brown, Rebecca Kreth, David Syth, Kathy Payne, Mary Wilbur, Robin Pratt, Jason LaFontaine, Dorothy Apple, Amy Eveskcige, Arlie Neskahi, Barbara FernandesKemp

Introductions

Opening remarks and welcome by Phyllis Covington and a big "THANKS" to Maxine Alex for hosting. Maxine thanked her parents for the visit and serving our lunch.

January 21, 2010 Minutes

Rebecca Kreth: motion to accept minutes. Seconded: Sam Morseau. Motion passed. Minutes accepted.

Treasurer's Report

Report by Val Gilstrap. See attached report for account information. There is a balance of \$12,320.35 which does not include \$3,000. grant and an incoming one of \$5,000. for Whaling curriculum brought in by Angelina's hard work. There are still some outstanding checks from the Educator's Conference, and a check made out in error to WSIE to be coming in. Val made up a Who's Who list of auction items – thanks much, Val.

Educator's Conference

A discussion followed about how informative and well presented the Government to Government training went. It was an excellent workshop. There was great attendance and many administrators from districts were there. Their comments were very positive. Many ideas were offered as to how to get more district and other groups to have the training. Some suggestions: have it a WSIEA conference; things most often come down to budget issues; could it be part of Sovereign Curriculum; part of college training supported by OSPI; apply for grants to pay for teachers in-service, professional development; offer as In Service under Diversity trainings; training at Superintendent's and WA State School Board meetings; have materials readily available for teachers is invaluable for these trainings; could we start working on a petition to try to have it mandated for all teachers to take, etc. Motion was made to form a committee to follow up and investigate how to get this moving: Needs Assessment Committee. Seconded by Phyllis Covington. The committee will be: Sam Morseau, Earline Bala, Dorothy Apple, and Angelina Nockai will help with applying for grants for funding.

Whaling Curriculum

Phyllis says "big thanks for all the work on the Whaling Curriculum. It is almost ready". The website is prepared for when curriculum comes out - should be ready in August and will get pilot schools together. Robin Pratt reported the Whaling Curriculum is in final stages and asked about curriculum completed at Antioch and if we could find that and incorporate it somehow. There are some legal issues to work out. Denny Hurtado, OSPI, are preparing for web conference through ESD and raising funds to provide workshops for Tribal Sovereignty. He is approaching tribal councils and presenting the information. A suggestion was made by Phyllis to add Gordon James to be part of a workshop together and offer clock hours and charge \$110-\$150. Permissions are needed before print and that is all being worked out. Things are moving.

501c3

Maxine Alex reported that we are just about there. We need to complete history of activities, photos since inception in 1978 and update profit/loss and financial statement. Attendees added events to a list on the chalk board to help complete.

Merit Awards

Maxine Alex reported that the applications are ready.

LUNCH: Served by parents Kim Garcia and Jodi Hook. Enjoyed by all. Thank you.

SOME OF WHAT OUR PROGRAMS CONSIST OF:

We went around and shared what programs are doing and number of students on the count. The following is a brief description.

Robin Pratt/AUBURN: Count of 120 Students at Chinook served in Rdg/Math and around 500 total students in district. Robin is two hours wk in class for 1st grade Math and Reading interventions, small groups, .5 hour blocks. There is a Para, Sonya, at Olympic MS and Auburn High that works on attendance and positive self esteem. There is some funds from Impact Aid. The teacher, Brooke, is at Auburn MS and Virginia Cross Alt. HS., West Auburn High that has about 20 students. ALL 4th graders are taught Native American History 1 time week, and 3rd graders have a unit. Want to also begin with 5th grade. Other services: Youth Resource Counseling Program: individual, group, drug and alcohol @ 3 schools; outreach with parents, weekly parent group meetings, newsletter.

Amy Eveskcige/PUYALLUP DIST.: Have a count of 220 but officially 88 at this time. New to the district so learning lots. Working with PAC to get things in place – building relationships and building a program. Collecting 506's.

Angelina Nockai/CLOVERDALE: Count: 240 Students. Been at Cloverdale for 20 years!! Goal is Attendance, Culture Class, Parent support and input to district, district support. Tutors at elementary, have problem solving meetings, serves as spokesperson at high population schools, incentives for good grades, good attendance at middle school and high school levels.

Rebecca Kreth/PSESD ECEAP: Need office to settle into, building coalition w/early childhood advisory to come together to have a voice.

Dorothy Apple/White River: Count of 242 Students. Target Attendance/Drop grades 6-12; have presentations and materials for elementaries. Reading Night at elementaries. Have Intervention times built in fill in there. Diversity Committee; Middle school clubs (are changing name); High school meet 30 min. on Friday's for activities; community service push – teach native games and crafts; clubs worked on back pack donation for homeless; Native American Day's at elementaries – legends taught from council;

Shirley Brown/ABERDEEN: Count of 229. Objective: Elementary tutoring/Attendance/Cultural Component; Shirley provides weekly classes; Youth Leadership Workshop – high school students plan and lead; Middle School mini conference with speakers, craft activities, etc.

Kathy Payne/CENTRAL KITSAP: Count of 212. The count has doubled in the last 3 years. Target Reading/Math tutoring based on test scores. 1 at-risk counselor; Summer camp; cultural books, dvd's; Generation Rising; Living Voices for honoring ceremony – info. on code talkers, boarding schools; 4 meetings yr. with cultural enrichment at each for distirct; support at IEP meetings; Jr. High clubs; High school student complete a project on selvs and also go to classrooms and talk about tribes.

Val Gilstrap/So.KITSAP: Count of 178 (was 250). Target Reading, Writing, Math. 10 elementary schools – grade checks, feed into Title I/Lap, build good relationships at buildings for after school and other support; outside grants for tutoring and summer programs – 3 weeks: drums, games, Native Olympics field day; 3 junior highs have tutoring with a Para, q tims mon. set day at elementary lunches to meet for lunch; credit retrieval/summer school paid for; county mentor program school based – coordinate 60 mentors for 13 of 16 schools.

Mary Wilbur/BELLVUE,LAKE WA,N.SHORE: Count 229. Academic Goal: Math K-6, some high school; grade checks; facilitate getting students into other service programs; has great parent committee support – they raise money and pay for summer tuition for about 10 students, 14to 15 students paid online course; Pow Wow – students plan and get credit for academic learning, Youth Coalition Leadership Skills, and some use for Sr. Project, there is a Sweat in Oct. to prepare for planning of the PowWow, Veterans are presented with booklets and gifts; cultural program paid for out of 501c3 fund raising; IEP support; at school sites daily; Mini Youth Conference for M.S. and H.S.; tutoring supplies and book give away for students; help review social studies curriculum; school presentations to 3rd and 4th grades.

Earline Bala/RENTON: Count of 277. Target is Attendance K-12. Works closely with BECCA laws and counseling and setting families up with support; mentoring; drug/alcohol counseling; IEP monitoring and meeting attendance to make sure district is providing what student needs; keeps yearly records on students; located in center of district and goes out to sites different days for n, s, w, e part of district – very large area. The students have shown great improvement in attendance in past several years and there is great support from the district; coordinates with social workers and counselors; knows her district and school site staff well so she can continue good relationship and support; cultural component: storytelling to elementary 4-6 with parent attending; drum and baskets and/or other crafts for upper grades – funds from grants such as Muckleshoot, etc., Indian Youth Group conference, shares information with students on Native value system, spirituality, their specific tribes; makes up scholarship packets for seniors; parent/family e-mail.

Maxine Alex/FEDERAL WAY: Count of 379 with 506 (District count 479). Works 3 days week; Worked on program plan to meet needs of district, parents, and students, (Math was focus), Target is high school students and others as needed; work on high school students with 13 Year Plan, Drop- out prevention and retention issues, while working in cultural component; Math Bingo Night, Muckleshoot grant; Parent group is very helpful, Youth Council groups at Fed Way HS with advisor from there; IEP support case by case; plug students into appropriate programs; information sharing – keep parents in the know about school, etc.; building relationships at sites; Summer program, college horizons, College Night with booths from many colleges, scholarship presentations; work with Ameri corp people for credit retrieval 1 x week, and Boys n Girls clubs for tutoring, High School Planning Night and M.S. Planning Night have large crowds attending; school supplies and clothing bank.

Phyllis Covington/FIFE: Count of 135 . Youth Leadership, Spirit Walk; Summer Programs; Transcript monitoring and guiding.

Barbara F Kemp/HIGHLINE: Count of 565. 2 Tutors. Grades 4-7 targeted for Reading and some Math, students selected based on several criteria; however, this will be the last year of tutoring program at elementary; Interventions and groups at middle school, 2 Native clubs at middle schools; these students work on their own specific tribal books study and make artifacts and do craft activities; High school support for senior projects – trying to use Native issues/activities, etc.; and drop out prevention, alternative school support; some basic school supplies provided until depleted; small library and cultural kits available to teachers for check out, 3rd & 4th gr. presentations – and some other reading days to other grades using Native stories/histories – older's read to younger's; student display their works at school sites and families invited; assist in high school history classes to include Native piece to these classes; refer to outside support agencies for families in need, etc. UW summer program for credit retrieval and Native component for high school; credit retrieval at summer school paid for 20-30 students.

OTHERS, sorry for not getting to you at the meeting, we ran out of time or people. Please write me up what you want to put in the minutes. Or, we might finish at the next meeting?

Announcements

MEETING ADJOURNED 2:00 p.m. Thanks for coming.

Next Meeting: May 20, 2010 at Sequim