

WWNAEC Mtg. May 20,2010

Elaine Grinnell welcomed everyone to Jamestown S'Kallam. We have a lot of graduates this year. Many in her own family this year. Elaine welcomed us with a blessing.

Introductions of those present.

Val Gilstrap 28 grads
Kathy Paine 16 grads
Joan Banker – daughter graduating from Evergreen
SamM 17 grads
Joe Osborn – People to People
Maxine Alex 30 grads – 5 super
Shelley Hamrick 30 grads
Elaine Grinnell – granddaughter – Kiya graduating from Univ
Laura – 16 grads
Jills – Seattle
Kim Kettle – Jamestown tribe – 7 grads
Ann Bates –
Judy Duff
Robin Pratt –
Sonya Bonnell 19 grads
Jessica

Treasurers report – Val

Balance 12,320.35 – see attached report
Review of report

Members shared positive outcomes of the gov. to gov trng and the impact it is having on school districts in wanting to share w/their staff.

Fund Raising Committee

Silent Auction at gov. to gov trng.
Robin – looking at developing this more next year. Max proposed that we expand on our fundraising options such as golf or bowling or ideas. It can be family oriented. She shared their experience with the bowling alley in Tacoma. Think outside of the box and more family oriented and make reasonable with/in people's price range and open up to more.
Phyllis – we will probably always do some type of silent auction.

Acknowledgment to Joan Banker for all of her support. Phyllis presented her a bracelet for her birthday.

WSIEA

Cost for having it at Northern Quest was very reasonable. Joan shared the evaluations were mostly great. The walk was an issue for some. Broke even on the conference. Was not charged for the rooms we used. The weather – it snowed the last day we were there. The Dept. of Ed was not there. Joan has continued to contact them w/no response from them so has shared w/her supervisor. Next year we will be in Western Washington for WSIEA.

Intro of Lena – 32 grads

For those who have been adopted – there is a form that can be filled out and then those files can be opened through the BIA to track. Phyllis will get the form and send out. Max shared that some states a court order is required, Judy shared that there are some fees along the way.

Joe Osborn – Senior Advisor from California to Alaska – People to People Student Ambassador programs. Passed out booklets/dvds on program. Was originally started in 1956 by President Eisenhower – mission to foster “peace through understanding”. Connecting and understanding cultures. Stay w/families and/or gov. officials to truly learn what it is like to be within their culture. Teaches students how to develop a service action plan in their own communities, making a difference through their experience. Would like to partner with our organization. Cost is \$2,000.00 DC trip to \$9,000.00 – the latter being a National Geographic experience like in the Artic.

- To provide life-changing educational opportunities for students in grades 5-12.
- Travel during summers available
- Various present shared people they know who have experienced this program.
- Provide almost ½ a million in scholarships this year.
- Seven habits for highly effective teens – the Covey family does this training for the students.
- A lot of prep and training is involved for students so they are prepared. They sometimes stay in motels – younger ones – yet they do home visits to get the experience. Older students may stay with families.
- Citizen ambassador program – older persons

Phyllis – review of the minutes.

Sam added right now they have 355 students. Have a Culture Night , have 2 drum making sessions. Louie Gong participates, he is doing a special and 12 of his students were involved. His Culture Center has been approved and we will now have a spot we can call our own. Phoenix Academy (name?) Summer school program through UW approved and students will work on their own tribal history and earn credit. Two year stimulus grant kicks off this summer.

Max – amendment to minutes. Works w/Americore for tutoring and also does credit retrieval with her students.

Phyllis – pilot school in Sovereignty curriculum. Over \$2,000.00 in books purchased. Malea at ESD is doing a Cultural Competency or schools/staff. She uses academic papers for the presentation. A real gap in serving our Hispanic students, so now school is looking at hiring a person who could work with Hispanic families. Two of our buildings will be having her come in to train their staff.

Robin – correction – Para at Olympic is Jean. Sonya is at Auburn High.

Max – has some scores on readers for applications for scholarship. Still waiting for scores. 6 applications were submitted – 5 are being considered. Presently we have students who did not handle their official transcripts properly – ie – opened them. This year all look like they will be going to a 4 year college. We will be awarding 3 this year.

Phyllis – WSIEA scholarship – deadline came quick. Gave to 4 students and instead of being awarded the \$200.00 – they were all 4 awarded \$500.00. Question was asked about membership – yes you need to be a member of the WSIEA and WWNAEC for your students to apply for their scholarships. Val shared that it is \$30.00 a year for an organization and you can have as many students apply. Individual you can sponsor one student.

Laura suggested a calendar be made for scholarships and events to help us to stay on top of the scholarships that are available for our students to apply.

Joan said you need to be a member to nominate all other positions, but anyone can nominate students.

Questions were asked about membership. Title VII was original, but those who work with Native students also participate as well as higher education institutions.

Phyllis mentioned how we miss the higher ed folks who started their own consortium which is not active presently. Shared info about summer camp at WSU for middle school students – deadline has been extended to May 30th – Ralph Young at WSU is contact. Nurse camp is also extended to May 30th – Robbie Paul is contact.

Julian Argel – UW Minority Affairs

Ross – UW Talent Search program. Also works w/Youth group council.

Robin Munson – data collection - CEDARS

Nominations

Sam Moreau – nominated for Chairperson – Phyllis nominated, Max & Dorothy seconded – Julian motioned to close. Sam accepted – is now Chairperson

Sonya nominated Laura Whitebear for V chair – Max seconded Laura accepted

Secretary – Kathy Payne volunteered and nominated and voted in.

Next meeting is September 16th – Phyllis will host at Fife

November 18th – Lena – Suquamish or Port Gamble

January 20th – Kent will host – Sam

March 17th – Auburn will host

May 19th S'Kallam tribe will host -

Stephen Streufert – Salish Sea Expeditions

Presentation – girls - 2 out of 3 fail in science, students of color 4 out of 5 fail.

Wa. Ranks last among students in science. Expedition: Science and sailing.

Our goal is to get kids involved in what they study and then they are more interested in the outcomes of that learning. Students need to be interested in what they are learning.

Our educators go into the classroom to talk about what they will be doing. Group

Research Design –inquiry based approach – involving them in what they are learning.

They choose their area of study, what they are going to eat, sleep, where – state

parks/boat – they make the plan. Going out on the boat they gather the data to learn the goals they set for themselves. They learn about sailing too. Back in the classroom they

debrief and share what they have learned. They're work is published in a student journal publication. The Salish Student Science Symposium is coming to Seattle June 4th.

Watched dvd on program. When the program managers reviewed the programs 5 yr plan they realized that they had not served the tribes and/or Native students. Their goal is to do that in the next 5 yr plan.

6000 students and teachers served

75% Public schools

25% free/reduced lunches

Staff needs 2-3 visits – depending on time available. 2 hour blocks are best. Full boat is 29 kids - \$85-100.00 per day per kid. They do have additional funds to help w/costs.

The kids design what they want to study and teachers can customize the program for what your goals are to teach within that. 2-5 day expeditions. Age middle to high school Age.

CEDARS – Robins Munson –OSPI for 3 years

Power Point handout provides description of program data collection and priority research and policy questions hand out. Handout clarified CEDARS data warehouse and CEDARS Submissions data. Itemizing some of the warehouse purpose slides 11-16 in

handout. Discussion of identification and how it is categorized. Concern was expressed about the effects on AYP for districts/federal funding/EDFacts data used for grants. Max asked the question about whether we could get attendance data from CEDARS, especially since her district uses several data collection programs. Question was asked about getting average daily attendance from this program as this is required by our Title VII programs – no not at this point.

So far 293 out of 295 districts are submitting data to this system. We have just posted on our websites the ethnic data submitted so far by districts and can be found under research and data tab. Enrollment count is also posted. Many expressed concern about Hispanic being the main race even if Native is selected. Denny agreed that this will affect funding. Her contact information is at the end of the handout and you can – if needed – refer parents to her – smile.

Sam asked if there were any other concerns – none raised.

Elaine shared about new book – Trickster – Native American tales and one of her stories is in it.

Denny – Tribal Sovereignty trainings will be going on this summer in several locations.

Max shared about sashes for graduation and showed a prototype. Her high school club is thinking about doing them as a fundraiser so if you would be interested let her know.